**Personal Reading**

**Aim** to

* broaden the scope of the reading in the library programme
* extend students’ concept of reading books, and to
* enrich students’ personal enjoyment of reading.

**Purpose**

1. To provide a range of mixed-level reading resources of boxed sets for reading pleasure.
2. These boxed sets of books could also be a go-to in-class activity for students who complete their learning tasks.

**Ideas**

1. Personal reading is a daily lesson activity perhaps as a starter and during silent sustained reading in class.
2. That the teacher also reads and shares her enjoyment and interest in the books.
3. That the students

* share with another student. They might do this by reading an interesting part of the book or explain a new word or idea gained from their reading.
* use a post-it note to jot an idea or a new word or a favourite page while they a reading
* keep a record of the books they read in their Personal Reading Log
* make a personal bookmarker to use to keep their place in a book.

1. Students tick off book titles they have read on a wall-chart in the classroom.
2. There is a class routine for issuing and returning the books to the box.

**Resources**

* Class-based wall-chart
* Personal Reading-Writing-Spelling Journal
* Boxed sets of readers
* Library books